

## **Designing Privacy and Security Tools for Children and Teenagers**

August 12, 2018 | 9am-5:30pm

Baltimore Marriott Waterfront, 700 Aliceanna St, Baltimore, MD 21202

**9am:**           **Welcome, introductions, and overview of day (lead: Jessica)**  
*Participants will be asked to describe their goals for the workshop & their background and/or interest in PD.*

**9:30am:**       **What is participatory design and why/how should I use it in my research with children? (leads: Beth & Tammy)**  
*During this session, Beth and Tammy will describe cooperative inquiry and the types of RQs that lend themselves to using this method. Additional questions they will address include, “What does this research produce? What does “co-design” really mean?” Next, they will go through ~3 case studies of projects that used CI/PD techniques, giving an overview of the project, why and how CI was used, and any challenges or interesting components to that project.*

**10:45am:**     **Coffee break**

**11am: Breakout Sessions, Part 1 -- Brainstorming ideas and getting to work (leads: Marshini & Priya).**

*Now that participants have a better understanding of the various ways PD can be used in research with children, we'll have the full group spend 15 minutes brainstorming research ideas for workshopping, using the sticky noting technique. The goal of this activity is to find participants with shared interests who might want to work together on designing a future research project.*

*Once we have identified 3-5 groups groups/topics, each group will be given a set of tasks to accomplish over the next several hours of the workshop. These include: (1) identifying the target population for the research and thinking about how to access this population; (2) identifying potential research sites, where sessions could be held; (3) identifying one or more research questions to guide the project; (4) developing the outline for a study design (e.g., what methods within participatory design could be used to best address the RQs?); and (5) identifying research goals for the project (e.g., designing a new/better tool to accomplish X).*

**12pm: Working Lunch**

**1:30pm: Breakout sessions continue**

**3:15pm: Coffee break**

**3:30pm: Groups report back on project ideas**

**4:30pm: Bigger picture discussion (leads: Jessica and Pam)**

*How do you actually get this research done? Challenges faced relating to recruitment, IRB, longitudinal data collection, getting children to talk/participate in the research, etc.*

**5:30pm: Wrap-up**